



Cara Community Special School Enfield, Co. Meath

Gaeilge (Irish Language) Policy

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1. INTRODUCTION & RATIONALE

Cara Community Special School, Enfield, Co. Meath is a Community Special School under the patronage of the Louth and Meath Education and Training Board (LMETB) that provides an appropriate education for students, aged 4 to 18 years old, who have a diagnosis of Autism and complex learning needs, with a professional recommendation for a Special School/who require the support of a Special School setting.

The student must have reached 4 years on or before 31st August of the school academic year for which they seek enrolment. To facilitate this age band, the range of classes extend from primary to post primary and are based on relevant and appropriate peer groupings and the individual needs of each child. As per DE regulations, students will leave school at the end of the school year in which they reach the age of 18 years old.

The school operates within the regulations as outlined by the Rules for National Schools and relevant circulars and directives issued by the Primary/Special Education sections of the Department of Education. The school is funded by grants from the Department of Education. Staffing allocations are in line with those set out by the Department of Education. Under the direction of the Patron, the school will be managed on an interim basis by a Single Manager pending the appointment of a Board of Management. The Board of Management is made up of representatives of the Patron, parents, school staff and the community.

Cara Community Special School, Enfield, Co. Meath delivers the curriculum as prescribed by the Department of Education and adapted to meet the educational needs of each student. A variety of methodologies and strategies are adopted to maximise the students' learning potential. Supported by the child's multidisciplinary team, the teachers and staff provide a caring and challenging learning environment which fosters personal, social and academic development. All students have an Individual Educational Plan designed specifically for them.

Our school is a place where everyone feels a sense of belonging and ownership. The school is characterised by respectful and positive relationships which support the dignity of every individual. We are committed to ensuring a safe environment where our students can

maximise their potential. Forging meaningful relationships with the students, their parent(s)/guardian(s) and all involved in their care and education, is essential to ensuring a quality educational experience for our learners.

The Gaeilge programme will take account of the needs of the pupils. This policy supports our language policy and came about in accordance with circular 52/2019 and under the advice of the Professional Development service for teachers PDST training day in the new primary language curriculum.

“In the case of pupils in special schools and in special classes in mainstream schools, and in recognising the authority devolved to the management authorities in decision making concerning the Irish language learning needs of the pupils concerned, a formal application for a Certificate of Exemption is not required. Pupils in special schools and in special classes in mainstream schools will therefore be exempt without holding a Certificate of Exemption. In line with the Department’s policy above however, **schools are expected and encouraged to provide all pupils, to the greatest extent possible and in a meaningful way, with opportunities to participate in Irish language and cultural activities at a level appropriate to their learning needs.**” Circular p5 52/2029

2. AIMS & OBJECTIVES

Our aims in the Irish language (Gaeilge) are as follows:

- To expose students to daily language and commonly used words in Irish.
- To expose students to songs (Amhrán) and poems (Rannta) in Irish.
- To encourage participation in Irish cultural activities and celebrations.

Our broad objectives in the Irish Language (Gaeilge) should enable each student to:

- Have positive experiences involving the Irish language and culture.
- Become aware of the Irish language and significant cultural activities and celebrations.
- Have the opportunity to learn and use basic words and phrases in Irish.

3. ORGANISATION OF GAEILGE

All pupils will have the opportunity to participate in and benefit from a variety of experiences involving the Irish language and culture. Gaeilge and Irish cultural activities will be best facilitated in a combination of two ways:

School climate and atmosphere.

Through the positive, secure environment we create and a low arousal approach which will encourage student participation. Students will be exposed to the Irish language through flashcards with basic, relevant words, informal greetings, etc. Staff will also avail of the school's Monthly Themes as a guide for appropriate words or phrases to incorporate (see Appendix 1). Classes will be expected to incorporate monthly:

- 1-2 Songs/Rhymes (Amhrán/Rannta)
- 2-4 words or phrases.

Students will also have the opportunity to engage in Irish cultural activities through whole-school celebrations and initiatives, and through explicit classroom teaching. These Irish cultural activities and celebrations can include, but are not limited to:

- St. Patrick's Day
- Seachtain na Gaeilge
- St. Brigid's Day
- Traditional Irish Music
- Traditional Irish Dance

Cross-curricular integration.

Through our integrated approach to teaching, pupils will be given multiple opportunities to be exposed to the Irish language by incorporating basic words based on particular cross-curricular themes, e.g. if learning about 'My Family' in SPHE, learning the Irish words for 'family, mammy, and daddy'.

Pupils following the Junior Certificate Level 1 Learning Programmes will access the Gaeilge PLC curriculum through appropriate and relevant Priority

Learning Units. Teachers of post-primary aged pupils can use the Gaeilge PLC Primary/Post Primary curriculum as a resource where appropriate.

4. REVIEW & RATIFICATION

In draft form this plan was given to staff members and Board of Management on _____. When due account was taken of any amendments, this plan was presented to the Board of Management and ratified on _____. This policy will be reviewed by the Board of Management as required.

Signed: _____
(Chairperson of board of management)

Date: _____

Signed: _____
(Principal)

Date: _____

APPENDICES

APPENDIX 1

Appendix 1: Cara Community Special School: MONTHLY THEMES

Cara Community Special School's Monthly Themes are used to inform teacher planning in a cross-curricular way. They allow for teachers to facilitate a variety of ways to encourage and help our students to access the curriculum. These monthly themes will be reviewed as required.

Mí (Month)	Téama (Theme)
Meán Fómhair (September)	Scoil (School)
Deireadh Fómhair (October)	Fómhar & Oíche Shamhna (Autumn & Halloween)
Samhain (November)	Iompar (Transport)
Nollaig (December)	Geimhreadh (Winter)
Eanáir (January)	Ainmnithe (Animals)
Feabhra (February)	Earrach (Spring)
Márta (March)	An Pobail (The Community)
Aibreán (April)	Bia (Food)
Bealtaine (May)	Spórt (Sports)
Meitheamh (June)	Samhraidh (Summer)

APPENDIX 2

Appendix 2: List of Suggested Songs and Rhymes Linked to Themes by Age

Mí (Month)	Téama (Theme)	Age (Aoís)	Songs & Rhymes (Amhráin agus Rainn)
September (Meán Fómhair)	Scoil (School)	4-6	<p><u>Am Lóin – (Lunch Time)</u></p> <p>Am lóin ag teacht, Bia i mo bhosca, Úll dearg, ceapaire, Agus briosca milis beag.</p> <p><i>Lunchtime is here, Food in my lunchbox, Red apple, sandwich, And a little sweet biscuit.</i></p>
		7-9	<p><u>Lá Scoile – (A School Day)</u></p> <p>Lá scoile a thosaíonn, Le bricfeasta sa teach, An mála ar mo dhroim, Ag siúl go scoil go breá.</p> <p><i>A school day begins, With breakfast in the house, My bag on my back, Walking to school just fine.</i></p>
		9-11	<p><u>An Múinteoir – (The Teacher)</u></p> <p>An múinteoir sa rang, Ag múineadh linn gach lá, Léamh, scríobh agus spraoi, Foghlaim le gáire is grá.</p> <p><i>The teacher in the class, Teaching us each day, Reading, writing and fun, Learning with laughter and love.</i></p>
		12-18	<p><u>An Cluiche sa Chlós – (The Game in the Yard)</u></p> <p>Ag rith sa chlós, Le mo chairde timpeall orm, Ag imirt cluiche mór, Go sona sásta gach lá.</p> <p><i>Running in the yard, With my friends around me,</i></p>

			<p><i>Playing a big game, So happily every day.</i></p> <p><u>Mo Mhála Scoile – (My School Bag)</u></p> <p>Seo é mo mhála scoile, Lán le leabhair agus pinní, Cóipleabhar, peann luaidhe, Agus mo bhosca lóin gleoite, Gach maidin le mo mham, Tugaim liom é gan stró ar bith.</p> <p><i>This is my school bag, Full of books and pens, Copybook, pencil, And my lovely lunchbox, Every morning with my mam, I bring it with me easily.</i></p>
October (Deireadh Fómhair)	Autumn & Halloween (Fómhar & Oíche Shamhna)	4-6	<p><u>An Fómhar – (Autumn)</u></p> <p>Úll ar an gcrann, Ag titim go mall, Buíochas don aimsir, Tá fómhar ann ar ball.</p> <p><i>An apple on the tree, Falling slowly down, Thanks to the weather, Autumn comes around.</i></p>
		7-9	<p><u>An Puimcín – (The Pumpkin) Rhyme</u></p> <p>Tá puimcín ar an mbord, Le aghaidh greannmhar deartha, Solas istigh ag lonrú, Oíche Shamhna álainn beartha.</p> <p><i>There's a pumpkin on the table, With a funny face carved in, A light glowing from within, A lovely Halloween to begin.</i></p> <p><u>Fómhar Tagtha – (Autumn is Coming)</u></p> <p>Tá na duilleoga ag titim, Oráiste, buí is donn, Fuaim na gaoithe ag séideadh, An fómhar tagtha go trom.</p> <p><i>The leaves are falling, Orange, yellow and brown,</i></p>

			<p><i>The sound of the wind blowing, Autumn has come strong.</i></p>
		9-11	<p><u>Cóta an Fhómhair – (The Autumn Coat)</u></p> <p>Cuirim orm mo chóta, Sa ghaoth fhuar atá ann, Ag siúl faoin spéir liath, Le duilleoga ar an dtalamh.</p> <p><i>I put on my coat, In the cold wind that's here, Walking under grey skies, With leaves on the ground so near.</i></p>
		12-18	<p><u>Ag Bailiú Cnónna – (Collecting Nuts)</u></p> <p>Ag bailiú cnónna sa pháirc, Faoi na crainn mhóra, Le málaí beaga againn, Agus gáire i ngach cónair.</p> <p><i>Collecting nuts in the field, Under the big trees, With our little bags in hand, And laughter on the breeze.</i></p> <p><u>Oíche Shamhna – (Halloween)</u></p> <p>Oíche Shamhna, oíche spráíúil, Leis na páistí gléasta go buíoch, Cailleacha is taibhsí ag gáire, Ag bailiú milseán go fíochmhar.</p> <p><i>Halloween night, a playful night, With children dressed so bright, Witches and ghosts laughing aloud, Gathering sweets in every crowd.</i></p>
November (Samhain)	Transport (Iompar)	4-6	<p><u>Ar an mBus – (On the Bus)</u></p> <p>Ar an mbus buí mór, Ag dul tríd an mbaile, Le páistí ag canadh, Go sona sásta ar maidin.</p> <p><i>On the big yellow bus, Going through the town, With children singing, So happily in the morning.</i></p>

		7-9	<p><u>Na Rothaí Beaga – (The Little Wheels)</u></p> <p>Na rothaí beaga ag casadh, Ar mo scútar nua geal, Ag dul síos an cosán, Le gáire is spraoi gan stad.</p> <p><i>The little wheels are spinning, On my shiny new scooter, Riding down the path, With laughter and fun nonstop.</i></p> <p><u>Mo Rothar Nua – (My New Bike)</u></p> <p>Tá mo rothar nua agam, Dath dearg is dubh, Rothaím timpeall an pháirc, Le gaoth i mo chluas.</p> <p><i>I have a new bike, Red and black in colour, I cycle around the park, With wind in my ears.</i></p>
		9-11	<p><u>An Traein – (The Train)</u></p> <p>Seo an traein ag teacht, Fuaim mhór ar an rian, Ag dul go tapa tríd an tír, Fuar is gaoithe ina diaidh.</p> <p><i>Here comes the train, A big sound on the track, Racing fast across the land, With cold and wind behind its back.</i></p>
		12-18	<p><u>Eitilt San Aer – (Flying in the Air)</u></p> <p>Tá an t-eitleán thuas san aer, Ag eitilt thar an spéir, Ag dul thar tíortha éagsúla, Agus daoine ag féachaint suas.</p> <p><i>The airplane is up in the sky, Flying through the air, Going over many countries, As people look up from below.</i></p>

			<p><u>Ag Siúl ar Scoil – (Walking to School)</u></p> <p>Ag siúl ar scoil gach maidin, Le mo chara ag mo thaobh, Féachaimid ar na carranna, Ag dul thart go han-ghasta.</p> <p><i>Walking to school every morning, With my friend by my side, We watch the cars passing, Going by very fast.</i></p>
December (Nollaig)	Winter (Geimhreadh)	4-6	<p><u>Fuar, Fuar an Lá – (Cold, Cold the Day) Song to the tune of ‘Frere Jacques’</u></p> <p>Fuar, fuar an lá; Fuar, fuar an lá, Gearr an lá, is fada an oíche, Cuir ort scairf is hata; Cuir ort scairf is hata, Coinnigh te, a pháiste! Coinnigh te, a pháiste!</p> <p><i>Cold, cold the day; Cold, cold the day, Short the day, and long the night, Put on your scarf and hat; Put on your scarf and hat, Stay warm, little child! Stay warm, little child!</i></p>
		7-9	<p><u>Síos Síos an Cnoc - (Down Down the Hill) Song to the tune of ‘London Bridge’</u></p> <p>Síos, síos an cnoc, Ar shleamhnán deas glas, Ag sciarradh tríd an sneachta, Le gáire mór sa nglas!</p> <p><i>Down, down the hill, On a nice green sled, Sliding through the snow, With big laughter ahead!</i></p> <p><u>Calóga Sneachta – (Snowflakes) Song</u> Calóga sneachta ag titim, ag titim, ag titim. Calóga sneachta ag titim, ag titim as an spéir.</p> <p>Brat bog bán ar an talamh, an talamh, an talamh. Brat bog bán ar an talamh, nach deas an brat bog é?</p>

			<p><i>Snowflakes falling, falling, falling.</i> <i>Snowflakes falling, falling from the sky.</i></p> <p><i>A soft white blanket on the ground, the ground, the ground.</i> <i>A soft white blanket on the ground, isn't it a soft blanket?</i></p>
		9-11	<p><u>Sneachta ag Titim – (Snow is Falling)</u></p> <p>Sneachta ag titim go mall, Ag clúdach na gcrann is an talamh, Bán is ciúin an domhan, Faoi veilín geal sneachta.</p> <p><i>Snow is falling slowly,</i> <i>Covering the trees and the ground,</i> <i>The world is white and quiet,</i> <i>Under a bright snowy veil.</i></p>
		12-18	<p><u>An Fear Sneachta – (The Snowman)</u></p> <p>Dhéanaimid fear sneachta mór, Le hata is scairf dearg ar a chorp, Cnaipí dubha ar a léine, Agus cairéad beag don tsrón!</p> <p><i>We make a big snowman,</i> <i>With a red hat and scarf on him,</i> <i>Black buttons on his shirt,</i> <i>And a little carrot for the nose!</i></p>
January (Eanáir)	Animals (Ainmnithe)	4-6	<p><u>Frog agus Gé – (The Frog and the Goose)</u></p> <p>A haon, a dó, A haon a dó a trí, Frog mór ramhar ina shuí. A ceathair a cúig A ceathair a cúig a sé, Hata beag bídeach ar an ngé.</p> <p><i>One, two,</i> <i>One, two, three,</i> <i>A big fat frog sitting.</i> <i>Four, five</i> <i>Four, five, six,</i> <i>A tiny little hat on the goose.</i></p>
		7-9	<p><u>Cat Mór, Mór Buí – (A Big, Big, Yellow Cat)</u></p>

			<p>Cat mór, mór búí Cois na tine, ina luí Luch bheag, bheag liath Ag rith go ciúin ar fud an tí.</p> <p><i>A big, big yellow cat, Beside the fire, lying down, A small, small grey mouse, Running quietly round the house.</i></p> <p><u>Damhán Alla – (The Spider)</u></p> <p>Damhán Alla, Damhán Alla, Ar an mballa ar an mballa. Tháinig éan, tháinig éan, Ó mo léan ó mo léan!</p> <p><i>Spider, Spider, On the wall, on the wall. A bird came, a bird came, Oh my woe, oh my woe!</i></p>
		9-11	<p><u>Tá Capall ag Seáinín – (Sean has a Horse)</u></p> <p>Tá capall ag Seáinín Hup, hup, hup! Tá bó ag Páidín Sup, sup, sup. Tá gamhna ag Máirín Suc, suc, suc! Tá cearca ag Áine Tiuc, tiuc, tiuc.</p> <p><i>Sean has a horse Hup, hup, hup! Pat has a cow Sup, sup, sup. Mary has a calf Suck, suck, suck! Anne has hens Tick, tick, tick.</i></p>
		12-18	<p><u>Istigh sa Zú – (Inside the Zoo)</u></p> <p>Istigh sa zú Tá Babaí Cangarú. Léim anois, léim anois, Léim anois go luath.</p>

			<p>Istigh sa zú Tá Mamaí Cangarú. Léim anois, léim anois, Léim anois go luath.</p> <p>Istigh sa zú Tá Daidí Cangarú. Léim anois, léim anois, Léim anois go luath.</p> <p><i>Inside the zoo, There's a baby kangaroo, Jump now, jump now, Jump now soon!</i></p> <p><i>Inside the zoo, There's a Mummy kangaroo, Jump now, jump now, Jump now soon!</i></p> <p><i>Inside the zoo, There's a Daddy kangaroo, Jump now, jump now, Jump now soon!</i></p> <p><u>An Frog Glas – (The Green Frog) Song to the tune of ‘London Bridge’</u></p> <p>Léim, léim, a deir an frog, Sa linn bheag faoi na duilleoga, Leis a chraiceann glas is fliuch, 's a shúile mór ag stánadh ort.</p> <p><i>Jump, jump, says the frog, In the little pond beneath the leaves, With his green and wet skin, And big eyes staring at you.</i></p>
February (Feabhra)	Spring (Earrach)	4-6	<p><u>Ag Déanamh Spraí – (Having Fun)</u></p> <p>A haon, a dó A haon, a dó, a trí Uainín beag ina shuí. A haon, a dó A haon, a dó, a trí Uain beag ag déanamh spraí.</p> <p><i>One, two One, two, three A little lamb sitting.</i></p>

			<p><i>One, two One, two, three A little lamb having fun.</i></p>
		7-9	<p><u>Fás, Fás, a Bhláth – (Grow, Grow Flower)</u> <u>Song to the tune of ‘Row, Row, Row Your Boat’.</u></p> <p>Fás, fás, a bhláth álainn, Faoi sholas na gréine, Le báisteach bheag is cúram mór, Beidh tú mór go luath.</p> <p><i>Grow, grow, lovely flower, Under sunshine’s light, With gentle rain and tender care, You’ll be tall soon.</i></p>
		9-11	<p><u>Ceiliúradh an Earraigh - (Springtime Celebration) Rhyme</u></p> <p>Amhráin, damhsa is gáire, Sa chlós le bláthanna thart, Ag ceiliúradh teacht an earraigh, Le spraoi is cairdeas ann.</p> <p><i>Songs, dancing and laughter, In the yard with flowers around, Celebrating the coming of spring, With fun and friendship all around.</i></p>
		12-18	<p><u>An t-Earrach – (Spring)</u></p> <p>Tá éiníní sa nead, Thuas ar an gcrann. Tá na héan ag canadh, An t-Earrach atá ann.</p> <p>Tá bláthanna ag fás, Tá an ghrian sa spéir, Tá na h-uan ag rince, Amuigh faoin aeir.</p> <p><i>There are little birds in the nest, Up in the tree. The birds are singing, It's Spring.</i></p> <p><i>Flowers are growing, The sun is in the sky, The lambs are dancing,</i></p>

			<i>Out in the open air.</i>
March (Márta)	The Community (An Pobail)	4-6	<p><u>Tá an Fear Phoist ag Teacht Anois – (The Doctor is Coming Now) Song to the tune of ‘Here We Go Round the Mulberry Bush’.</u></p> <p>Tá fear an phoist ag teacht anois Ag teacht anois ,ag teacht anois, Tá fear an phoist ag teacht anois Tá litir aige dom.</p> <p><i>The postman is coming now Coming now, coming now, The postman is coming now He has a letter for me.</i></p>
		7-9	<p><u>Tá an Dochtúir ag Teacht Anois – (The Doctor is Coming Now) Song to the tune of ‘Here We Go Round the Mulberry Bush’.</u></p> <p>Tá an dochtúir ag teacht anois, Ag teacht anois, ag teacht anois, Tá an dochtúir ag teacht anois, Agus a mala ina lámh.</p> <p><i>The doctor is coming now, Coming now, coming now, The doctor is coming now, With his bag in his hand.</i></p>
		9-11	<p><u>An Siopa – (The Shop) Song to the tune of ‘This Old Man’.</u></p> <p>Táim sa siopa ag ceannach, Le mo mhála beag i mo lámh, Brioscaí, bainne agus úlla, Slán leis an scip, abhaile liom.</p> <p><i>I’m in the shop buying, With my little bag in hand, Biscuits, milk and apples, Goodbye to the trip, home again.</i></p> <p><u>An Siopadóir – (The Shopkeeper) Rhyme</u></p> <p>Tá siopadóir deas Ag cúinne an róid, Diolann sé arán Is bainne le h-ól.</p>

			<p>Díolann sé cacaí Is borróga buí Tugann sé ceann dom Anois is arís.</p> <p><i>There is a nice shopkeeper At the corner of the road, He sells bread And milk to drink.</i></p> <p><i>He sells cakes And yellow buns He gives me one Now and again.</i></p>
		12-18	<p><u>An Garda – (The Guard)</u></p> <p>Garda an phobail sa sráidbhaile, Ag caint le daoine go séimh, Ag cabhrú, ag éisteacht, ag gáire, Is ag coimeád gach duine slán.</p> <p><i>The community garda in the village, Talking kindly to folks, Helping, listening, laughing, And keeping everyone safe.</i></p> <p><u>An Fear Dóiteán – (The Firefighter) Song to the tune ‘Wheels on the Bus’.</u></p> <p>Dóiteán! a deir an duine, Tagann an fear dóiteáin go tapa, Le málaí uisce agus hose mór, Sábhálann sé an teach go tapa!</p> <p><i>Fire! someone shouts, The firefighter comes quickly, With water packs and a big hose, He saves the house so swiftly!</i></p>
April (Aibreán)	Food (Bia)	4-6	<p><u>Bí ag Ithe – (Eating)</u></p> <p>Bí ag ithe Bí ag ól Seas suas Suigh síos Slán go fóill.</p> <p><i>Eat Drink Stand up</i></p>

			<p><i>Sit down Bye for now.</i></p>
		7-9	<p><u>Ag Ithe agus ag Ól – (Eating and Drinking)</u></p> <p>Ólaim bainne Ólaim tae Ólaim cócó I lár an lae.</p> <p><i>Ithim fataí Ithim ubh Ithim arán Le him agus subh.</i></p>
		9-11	<p><u>Is Maith Liom – (I Like...) Rhyme</u></p> <p>Is maith liom bainne Is maith liom ubh Is maith liom im Is maith liom subh</p> <p>Is maith liom cáis Is maith liom práta Is maith liom arán Is maith liom cáca</p> <p><i>I like milk I like eggs I like butter I like jam</i></p> <p><i>I like cheese I like potatoes I like bread I like cake</i></p> <p><u>A hAon, a Dó , a Trí, - (1, 2, 3)</u></p> <p>A haon, a dó , a trí, a ceathar, a cúig, a sé, Cístí deas í gcomhar an tae, Uachtar reoite, banana buí, Lollipop is oraistí,</p> <p><i>Cáca milis, fí, fá, fum, Uachtar reoite yum, yum, yum, Ulla deasa, hip, hip, hop, Ach b`fhéarr liom féin mo lollipop.</i></p>

		12-18	<p><u>Aon, Dó, Trí, Ceathair, Cúig, Sé – (1, 2, 3, 4, 5, 6.)</u></p> <p>Aon, dó, trí, ceathair, cúig, sé Is maith liom bainne is cupán tae. Is maith liom úlla is ceapairí Brioscaí, criospaí is bananaí buí.</p> <p><i>One, two, three, four, five, six I like milk and a cup of tea. I like apples and sandwiches Biscuits, crisps and yellow bananas.</i></p>
May (Bealtaine)	Spórt) Sports	4-6	<p><u>Liathróidí – (The Balls)</u></p> <p>Tá liathróidí ag Áine Liathróidí deasa buí. Bíonn sí ag spraoi leo A haon, a dó, a trí.</p> <p><i>Áine has balls Nice yellow balls. She plays with them One, two, three.</i></p>
		7-9	<p><u>Ag Imirt Peile – (Playing Football)</u></p> <p>Tá mé ag imirt peile, Le mo chairde sa ghairdín, Ag buailte an liathróid, Le mo chos is mo bhróg ghlinn.</p> <p><i>I'm playing football, With my friends out in the yard, Kicking the ball around, With my foot and my shoe on guard.</i></p>
		9-11	<p><u>An Rása – (The Race) Rhyme</u></p> <p>Rith go tapa, rith go maith, Ná stop go bhfeice tú an líne thall, Lámha ag bualadh, croí ag bualadh, Táim ag rith, is mé ar bualadh!</p> <p><i>Run fast, run well, Don't stop 'til you reach the line, Hands are clapping, heart is thumping, I'm running – it's my time to shine!</i></p>

		12-18	<p><u>Seáinín ar a Rothar – (Sean on His Bike)</u></p> <p>Seáinín ar a rothar ag dul síos an Bóthar. Seáinín ar a rothar aon ,dó, trí.</p> <p>Seáinín ar a rothar thit sé ar an mbóthar, Seáinín beag ag caoineadh aon, dó, trí.</p> <p>Seáinín beag ag gáire ag imirt lena cháirde, Seáinín beag ag gáire aon ,dó, trí.</p> <p><i>Sean on his bike going down the road, Sean on his bike one, two, three.</i></p> <p><i>Sean on his bike he fell on the road, Little Sean crying one, two, three.</i></p> <p><i>Little Sean laughing playing with his friends, Little Sean laughing one, two, three.</i></p> <p><u>Am Spóirt – (Sports Time)</u></p> <p>Am spóirt, am spraoi, Ritheann gach buachaill, imríonn gach cailín, Le liathróid, le racán, le lúcháir, Tugann spóirt áthas dúinn gach uair.</p> <p><i>Sports time is fun, Every boy runs, every girl plays, With a ball, with a racket, with cheer, Sports bring us joy every day of the year.</i></p>
June (Meitheamh)	Summer (Samhraidh)	4-6	<p><u>Tá na Leanaí ar an Trá – (The Children are on the Beach)</u></p> <p>Tá na leanáí ar an trá, Ar an trá, ar an trá, Tá na leanáí ar an trá, Ag súgradh leis an liathróid.</p> <p>Chuaigh Daidí amach ag snámh, Amach ag snámh, amach ag snámh. Chuaigh Daidí amach ag snámh, D` fhan Mamaí ar an stóilín.</p> <p><i>The children are on the beach, On the beach, on the beach,</i></p>

			<p><i>The children are on the beach, Playing with the ball.</i></p> <p><i>Daddy went out swimming, Out swimming, out swimming. Daddy went out swimming, Mommy stayed on the stool.</i></p>
		7-9	<p><u>Uachtar Reoite – (Ice-Cream)</u></p> <p>Uachtar reoite i gcón, Le blasanna milse le chéile, Seacláid, fanaile, sú talún, Agus aoibh an gháire ar gach éinne.</p> <p><i>Ice cream in a cone, With flavours sweet and fun, Chocolate, vanilla, strawberry too, And a smile for everyone!</i></p>
		9-11	<p><u>Samhradh Álainn – (Beautiful Summer)</u></p> <p>Samhradh álainn, samhradh glé, Le boladh na mbláth agus éan ag glao, Féileacáin ag eitilt thart, Is gach croí beag ag seinm ceoil.</p> <p><i>Lovely summer, shining bright, With flower scents and birds in flight, Butterflies flying all around, And little hearts making happy sound.</i></p>
		12-18	<p><u>Samhradh – (Poem)</u></p> <p>Samhradh, Samhradh, is maith liom thú, An ghrian ag taitneamh, lá sa zú, Uachtar reoite, liomonáid, Ag súgradh le buicéad agus spád.</p> <p>Samhradh, Samhradh, is maith liom thú, Ag léim, ag rith, ag snámh, WOOHOO! Culaith sámha, briste gearr, Samhradh, Samhradh, an séasúir is fearr!</p> <p><i>Summer, Summer, I like you, The sun is shining, a day at the zoo, Ice cream, lemonade, Playing with a bucket and spade.</i></p> <p><i>Summer, Summer, I like you, Jumping, running, swimming, WOOHOO!</i></p>

*A cute, short dress,
Summer, Summer, the best season!*

Simple Rhymes for All

Puisín – (Kitten)

A haon, a dó, a trí,
Tá puisín ina luí.
Bígi ciúin, bígi ciúin,
Ná dúisigí í.

*One, two, three,
There's a kitten lying down.
Be quiet, be quiet,
Don't wake her up.*

Mise an Traein – (I am the Train)

Mise an traein
Puff, puff, puff.

Mise an madra
Bhuf, bhuf, bhuf.

Mise an bus
Bíp, bíp, bíp.

Mise an sicín
Tsíp, tsíp, tsíp.

*I am the train
Puff, puff, puff.*

*I am the dog
Buff, puff, puff.*

*I am the bus
Beep, beep, beep.*

*I am the chicken
Cluck, cluck, cluck.*

Rólaí Pólaí, Rólaí Pólaí – (Roly-Poly)

Rólaí pólaí, rólaí pólaí
Suas, suas, suas.
Rólaí pólaí, rólaí pólaí
Síos, síos, síos.
Rólaí pólaí, rólaí pólaí
Amach, amach, amach.

Teidí Beag Buí – (Little Yellow Teddy)
Rhyme

Teidí beag buí
Ina shuí ar an stól.
Teidí beag buí
Ag ithe is ag ól.

Teidí beag buí
Anseo i do shuí.
Teidí beag buí
Teidí beag buí.

*Little yellow teddy bear
Sitting on the stool.
Little yellow teddy bear
Eating and drinking.*

*Little yellow teddy bear
Sitting here.
Little yellow teddy bear
Little yellow teddy bear.*

Lámh, Lámh Eile – (Hand, Other Hand)
Rhyme

Lámh, lámh eile a haon, a dó.
Cos, cos eile a haon, a dó.
Ceann, srón, béal, smig
Is fiacla bána im' bhéal istigh.

Cluas, cluas eile a haon, a dó.
Súil, súil eile a haon, a dó.
Ceann, srón, béal, smig
Is fiacla bána im' bhéal istigh.

*Hand, another hand one, two.
Foot, another foot one, two.
Head, nose, mouth, chin
White teeth are inside my mouth.*

*Ear, another ear one, two.
Eye, another eye one, two.
Head, nose, mouth, chin
White teeth are inside my mouth.*

Rólaí pólaí, rólaí pólaí
Isteach, isteach, isteach.

Roly-poly, roly-poly
Up, up, up.
Roly-poly, roly-poly
Down, down, down.
Roly-poly, roly-poly
Out, out, out.
Roly-poly, roly-poly
In, in, in.

Tá Teidí Bocht Tinn – (Poor Teddy is Sick) Song to the tune of ‘The Farmer Wants a Wife’

Tá teidí bocht tinn,
Tá Teidí bocht tinn,
Hé hó, mo Dhaidí ó,
Tá teidí bocht tinn.

Poor teddy bear is sick,
Poor teddy bear is sick,
Hey, my Daddy,
Poor teddy bear is sick.

Gugalaí-Gug

Gugalaí-gug, mo chircín dubh,
Suíonn sí síos is beireann sí ubh,
Ubh inné is ubh inniu,
Gugailaí-gug mo chircín dubh.

Gugalaí-gug, my black hen,
She sits down and lays an egg,
An egg yesterday and an egg today,
Gugalaí-gug my black hen.

Mórthimpeall is Mórthimpeall – (Round and Round the Garden)

Mórthimpeall is mórthimpeall,
bogann an teidí béar,
aon chéim, dhá chéim,
cigilimís go léir.

Around and around,
the teddy bear moves,
one step, two steps,
we all move.

Suas, Síos – (Up, Down)

Suas, síos, suas arís,
Mise agus tusa agus mise arís.
Suas, síos, suas arís,
Mise agus tusa agus mise arís.

Up, down, up again,
Me and you and me again.
Up, down, up again,
Me and you and me again.

Is Buachaill Bó Mise – (I’m a Cowboy)

Is buachaill bó mise, hó! hó! hó!
Ag marcaíocht ar mo chapall ó!
Is buachaill bó mise, hó! hó! hó!
Hí-eip! Hí-eip! Hó! hó! hó!

I’m a cowboy, ho! ho! ho!
Riding my horse oh!
I’m a cowboy, ho! ho! ho!
Hee-heep! Hee-heep! Ho! ho! ho!

Tá San Nioclás ag Teach Anois – (Santa Claus is Coming Now) Song to the tune of ‘Here We Go Round the Mulberry Bush’

Tá San Nioclás ag teach anois
Ag teach anois ag teach anois,
Tá San Nioclás ag teach anois
Agus breagáin aige dom.

Santa Claus is coming now
Coming now coming now,
Santa Claus is coming now
And he has toys for me.

Íne Míne Maighne Mó – (Eeny, Meeny, Miney, Mo)

Íne míne maighne mó
Beir an choinín
Beir ar beo
Má screadann sé lig dó go deo
Íne míne maighne mó

Eeny, Meeny, Miney, Mo.
Bring the rabbit,
Bring it alive,

<p><u>Seáinín Leiscúil – (Frere Jacques)</u></p> <p>Seáinín Leiscúil Seáinín Leiscúil I do luí I do luí Tá sé in am bricfeásta Tá sé in am bricfeásta Bí i do shuí Bí i do shuí</p> <p><i>Lazy John Lazy John Lie down Lie down It's breakfast time It's breakfast time Sit down Sit down</i></p>	<p><i>If it screams, let it go forever, Eeny, Meeny, Miney, Mo.</i></p>
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More songs can be found at:

[Children's Songs in Irish](#)

(<https://songsinirish.com/tags/children/#:~:text=An%20bhFaca%20T%C3%BA%20Mo%20Sh%C3%A9amuis%C3%ADnHave%20you%20seen%20my,Little%20Boat%20oBeidh%20Aonach%20Am%C3%A1rachThere%27s%20a%20Fair%20Tomorrow>)

**THESE EXAMPLES ARE NOT EXHAUSTIVE AND CAN BE ADDED TO AT THE
TEACHER'S DISCRETION.**

NB: To avoid duplication and repeating songs and rhymes completed in the previous year, it is the teacher's responsibility to check the previous class year's long-term plans so that new content is covered yearly.